



Record of the Journey

Documentation of Portfolio
Results for

Experienced

Service Coordinators

Module 4



Module 4

Rules for the Road Laws, Regulations, and Procedural Safeguards

Record of the Journey for the Experienced Service Coordinator

Documentation of Portfolio Results

Name of participant _____

Program affiliation (including district) _____

Address _____

Phone number (with area code) _____ E-mail address _____

Signature(s), affiliation, address, phone number, and e-mail address of person(s) documenting results: _____

Date completed and approved _____

Rules for the Road

Laws, Regulations, and Procedural Safeguards

Documentation of Portfolio Results

4

Assignment/Activity	Measure of Achievement	Date Assigned	Date Successfully Completed	Comments
Using a copy of the above, complete the “open book” quiz. Place the completed quiz in the portfolio.				<hr/> <hr/> <hr/>
<p>4.4 Protecting the Innocent</p> <p>Read 4.4a <i>In Focus: Understanding the Effects of Maltreatment on Early Brain Development</i> as an out-of-class assignment. Place article in portfolio after informing the trainer of completion.</p> <p>View PowerPoint <i>Protecting the Innocent</i> and participate in discussion as instructed.</p> <p>During training, participate in discussion of the following handouts with the trainer:</p> <ul style="list-style-type: none"> • 4.4b <i>Findings that Might Appear to be the Result of Disability but Could be Abuse or Neglect</i> • 4.4c <i>Findings that May Indicate Neglect and/or Abuse</i> 	<p>Completion and article placed in portfolio.</p> <p>Active participation in discussion, related to the PowerPoint, activities, and handouts as led by the trainer.</p>			<hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>

Additional comments

This image shows a single sheet of white paper with horizontal blue ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.